

For official use only



सत्यमेव जयते

Government of India
Ministry of Human Resource Development
Department of School Education & Literacy

Report of 3rd Review Mission on Mid Day Meal Scheme

ODISHA
(16-21st January, 2012)



मध्याह्न भोजन योजना
Mid Day Meal Scheme

Composition of Review Mission

1. Shri Gaya Prasad, Director, MHRD, GOI (Mission Leader)
2. Shri Sharda N.Panda, State Nodal Officer, Government of Odisha
3. Shri Raj Kishor Mishra, representative of the office of Supreme Court Commissioner
4. Ms. Deepika Sharma , representative of UNICEF
5. Dr Umesh P Kadinga,P.M. Institute, Sambalpur

The Review Mission team was assisted by

1. Shri K.K. Sharma, Consultant (Finance),NSG, Ed.CIL
2. Shri Rishi Sirohi, Senior Consultant, Ed CIL
3. Dr. Mredula Sirkar, Consultant, NSG , Ed CIL
4. Shri Devender Kumar, Research Assistant, Ed CIL
5. Shri N.R.Sahu, DPC, Kalahandi
6. Shri Kavinder Kumar Sahu DPC, Balangir
7. Shri Sheikh, District Inspector Education, Titlagarh , Bolangir
8. Shri Amulaya Pradhan, Administrative Officer, Education Department, Bolangir
9. Shri Soumendra Nath Patnaik, Programmer, DPC, Kalahandi.

Acknowledgement

1. Shri S. N. Dey, District Collector, Bolangir
2. Shri D.Satpathy , District Collector, Kalahandi.
3. Shri Ashok Mohanty, Assistant Director, Department of School & Mass Education, Government of Odisha.
4. Shri U.N.Behera, Consultant (MDM) Government of Odisha.
5. Block Development Officers, Bolangir and Kalahandi.
6. Food Corporation of India, Balangir and Titlagarh.
7. Authorities of the visited districts/sub-divisions.
8. Members of SMCs and SHGs
9. All Teachers/Staff/Cook-cum-helpers/Parents/Students of visited schools.

CONTENTS

- 1 Introduction
- 2 Objectives of the Review Mission
- 3 MDM Scheme in Odisha at a glance
- 4 Methodology
- 5 Management Structure of MDM –set up in the State
- 6 Strengthening of Management, Monitoring and Supervision of the Scheme in Odisha
7. Cooking Cost
8. Engagement and payment of honorarium to cook-cum-helpers
- 9 Performance of the Scheme in the visited Districts
10. Fund Flow Mechanism
11. Foodgrains Management
12. Payment of transportation assistance to lifting agency
13. Management of MDM Scheme
14. Acceptance of Mid Day Meal
15. Payment of cost of rice to FCI
16. School Health Programme
17. Infrastructure facilities
18. Best Practices
19. Evaluation of the Scheme
20. Awareness Programme on MDM Day and Month
21. State Review Mission
22. Training and capacity building
23. Grievance Redressal Mechanism
24. Hurdles to overcome
25. Recommendations of Review Mission

Annexure - I : Terms of Reference

Annexure - II : Beneficiaries of Mid Day Meal Scheme during last ten days
from the date of visit

Annexure -III : District wise availability of infrastructure

Introduction

Mid Day Meal Scheme – a flagship Scheme of Government of India, was launched on 15th August, 1995 in Government, Government aided and local body schools etc with a view to enhance the enrollment, attendance and retention of children in schools, mitigate class room hunger and increase nutritional level of the children. Central Government provides 100 % central assistance for cost of food grains supplied through Food Corporation of India, Transportation Cost of food grains from FCI godowns to schools, Monitoring Management and Evaluation charges and procurement of kitchen devices. The cost for the remaining components such as Cooking Cost, Honorarium to Cook-cum-Helpers, Construction of Kitchen-cum-stores is shared between the Government of India and States in 75:25 ratio for all States and Union Territories except North Eastern States where the sharing pattern is 90:10 between Central Government and State Governments

1.1 Introduction of the Mid Day Meal Scheme in Odisha

Mid-Day-Meal Scheme was introduced in Odisha in 1995 for the children studying in Government, Government-aided and local body schools in Class I to V. The objective of the scheme was to enhance enrolment, attendance and retention of children in schools by mitigating their class room hunger and improving nutritional status.

Initially, the scheme was implemented as dry ration scheme by providing 3 kg food grain per month @ 100 grams per day per child in school. However, cooked meal was started in the rural areas of the 8 KBK districts (80 Blocks including 44 ITDA Blocks) and in 74 ITDA Blocks of the Non-KBK districts. The cooked meal system under the MDM Scheme was extended to the primary school children in the backward district of Boudh w.e.f. 01.04.2002. Serving of hot cooked mid day meal was started in all Government, Government aided and local body schools as well as Education Guarantee Scheme/Alternative Education & Innovative Centre and Madrasas/Maqtabs recognized under SSA w.e.f 01.09.2004.

1.2 Right of Children to Free and Compulsory Education (RTE) Act, 2009, envisaged under Article 21-A came into force with effect from 1st April 2010. SSA has been designated as the vehicle to realize the provisions of RTE Act, 2009. Chapter 4, Para 21 of RTE Act, 2009 stipulates that preference will be given to disadvantaged groups and weaker sections while nominating the representatives for the School Management Committee. The Act further states that all schools should have all weather building consisting of a kitchen-cum-stores to cook mid day meal in the school by 2012-13. The model rules under RTE Act also provide that School Management Committee will monitor the implementation of the Mid Day Meal in the school. This Mission on Mid-Day-Meal Scheme in the State of Odisha is the 1st field based Mission after these developments.

1.3 Visit of Review Mission to Odisha

Govt. of India constituted Review Missions (RM) in 2009 to review the implementation of the scheme in the selected State. This Mission is the 3rd RM of MDM which visited Odisha from 16-21st January, 2012. The Terms of Reference (ToR) for the Mission are attached at Annexure-I. The recommendations of the Review Mission are based on the evidences collected and the information gathered during the review of implementation of the Scheme in three districts viz., Bolangir, Kalahandi and Puri.

2. Objectives of the Review Mission

- (i) To review the performance of the Scheme in Orissa in the light of the Guidelines of the Mid Day Meal Scheme.
- (ii) To suggest policy measures for effective implementation of the Scheme

3. Mid Day Meal Scheme in Odisha at a glance – Performance

i) Coverage of children under Primary

Year	Enrolment	PAB approval	Avg. availed MDM	% availed vs. Enrolment	% availed vs. PAB approval.
2008-09	4467390	3282700	4236747	95%	129%
2009-10	4366931	3961686	3868417	89%	98%
2010-11	4236747	4000000	3711317	88%	93%
*2011-12	4129953	3800000	3291035	80%	87%

*Up to 30th September, 2011.

ii) Coverage of children under Upper Primary

Year	Enrolment	PAB approval	Avg. availed MDM	% availed vs. Enrolment	% availed vs. PAB approval.
2008-09	2081095	1128000	1913745	92%	170%
2009-10	1948894	1726012	1657375	85%	96%
2010-11	1913745	1700000	1569750	82%	92%
*2011-12	1933347	1600000	1492174	77%	93%

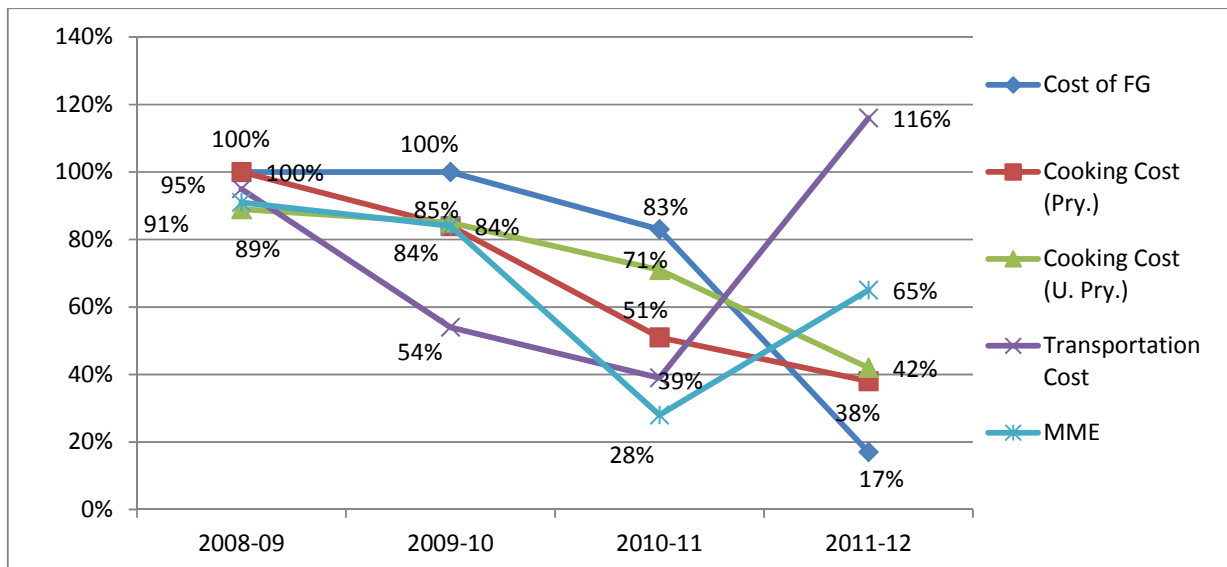
*up to 30 September, 2011

Details of Availability of funds and Expenditure against Central Assistance

Year	2008-09		2009-10		2010-11		*2011-12	
Component	Availability of Funds	Expenditure	Availability of Funds	Expenditure	Availability of Funds	Expenditure	Availability of Funds	Expenditure
Payment to FCI (Cost of FG Pry. & U. Pry.)	8063.10		7220.53	7220.53	8044.61	6658.22	6532.74	1107.97
Cooking Cost (Pry.)	10891.99	10891.99	14063.99	11873.81	16711.58	8521.7	17499.41	6678.09
Cooking Cost (U. Pry.)	4974.48	4437.02	8417.93	7118.69	11624.27	8200.47	10499.92	4389.15
Transportation Cost	783.51	745.66	1056.3	568.41	989.84	385.51	984.54	1144.87
MME	403.11	365.28	540.95	456.12	671.86	187.96	781.79	511.17
Honorarium to CCH	0	0	3410.49	3410.49	4979.11	4448.58	4316.00	2120.1

3.1: component wise % utilisation of Central Assistance against availability

% Utilisation of Central Assistance against Availability				
Component	2008-09	2009-10	2010-11	2011-12
Cost of FG	100%	100%	83%	17%
Cooking Cost (Pry.)	100%	84%	51%	38%
Cooking Cost (U. Pry.)	89%	85%	71%	42%
Transportation Cost	95%	54%	39%	116%
MME	91%	84%	28%	65%
Honorarium to cook-cum-helpers	NA	100%	89%	49%

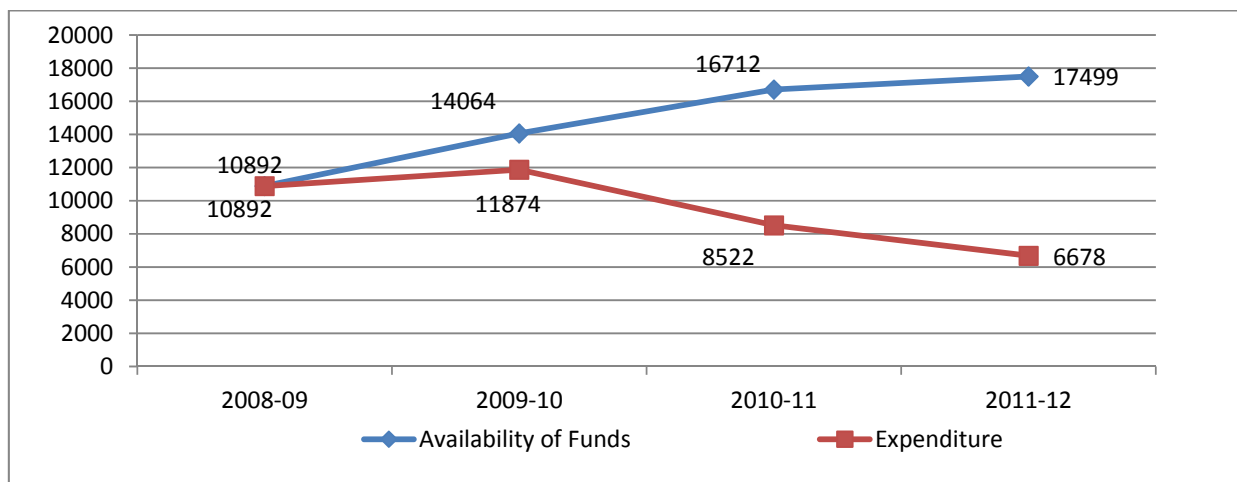


3.2: Component wise Details of Availability and Expenditure of funds of Central Assistance- Utilisation of Cooking Cost (Pry)

(Rs in lakh)

Cooking Cost (Pry)	2008-09	2009-10	2010-11	2011-12
Availability of Funds	10891.99	14063.99	16711.58	17499.41
Expenditure	10891.99	11873.81	8521.7	6678.09

Cooking Cost (Pry) (Rs in lakh)

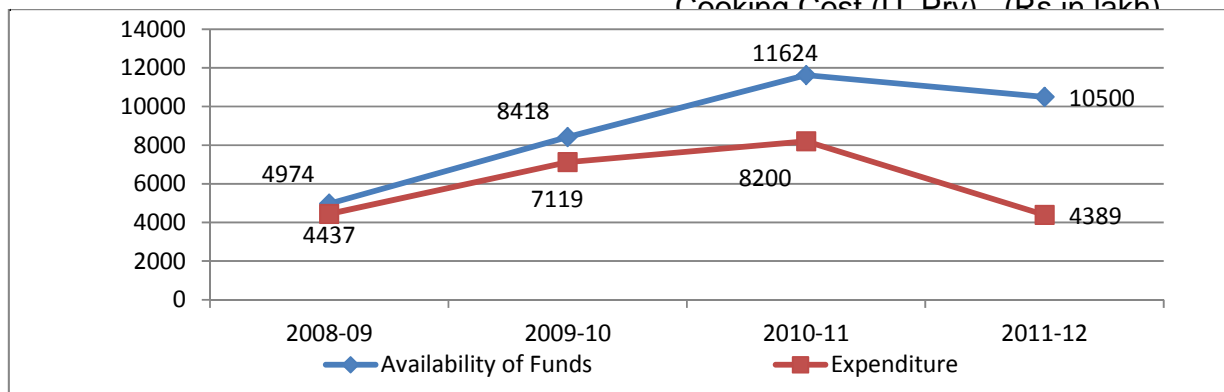


3.3: Utilisation of Cooking Cost (U. Pry)

(Rs in lakh)

Cooking Cost (U. Pry)	2008-09	2009-10	2010-11	2011-12
Availability of Funds	4974.48	8417.93	11624.27	10499.92
Expenditure	4437.02	7118.69	8200.47	4389.15

Cooking Cost (U. Pry) (Rs in lakh)

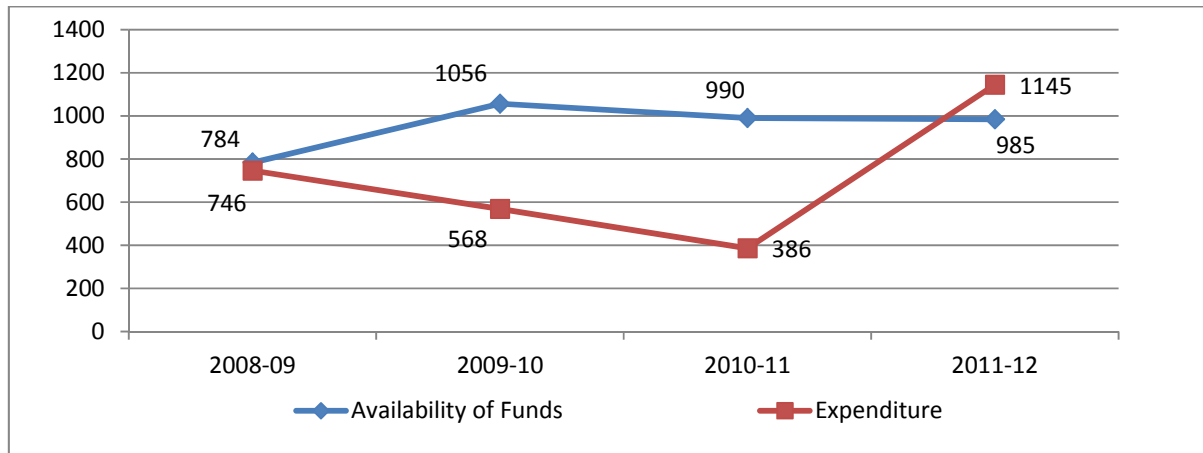


3.4: Utilisation of Transportation Assistance

(Rs. in lakh)

Transportation Asst.	2008-09	2009-10	2010-11	2011-12
Availability of Funds	783.51	1056.3	989.84	984.54
Expenditure	745.66	568.41	385.51	1144.87

Transportation Assistance (Rs in lakh)

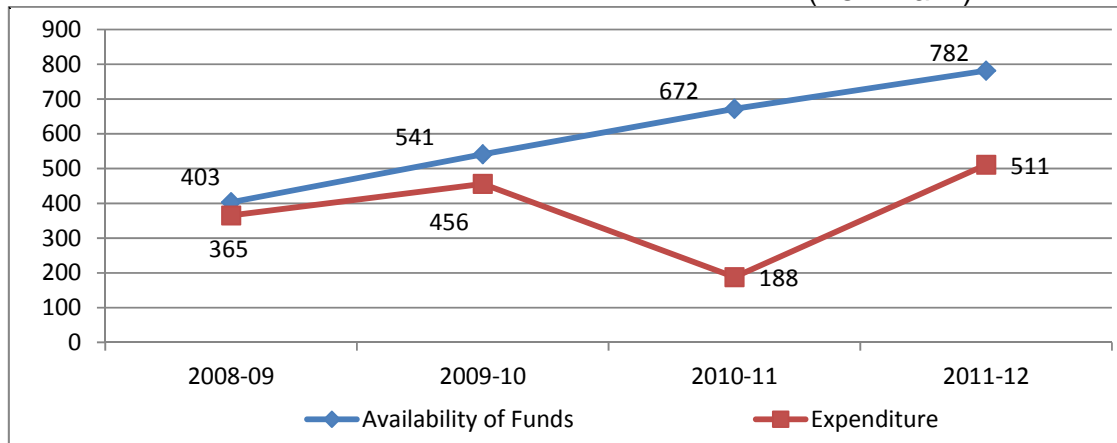


3.5: Utilisation of Management Monitoring and Evaluation(MME)

(Rs. in lakh)

MME	2008-09	2009-10	2010-11	2011-12
Availability of Funds	403.11	540.95	671.86	781.79
Expenditure	365.28	456.12	187.96	511.17

MME (Rs. in lakh)



4. Methodology

- i) Three districts viz. Bolangir, Kalahandi and Puri were selected for review of the Scheme in the State of Odisha. Puri was selected by the State Government and the remaining two districts were selected by the GOI on the basis of the performance of the Scheme during 2010-11. The multistage stratified random sampling was used for selection of sub- divisions in the selected districts. The same procedure was adopted for selection of schools in every block in each district. 30 schools spreading across 14 blocks in Balangir and 25 schools spreading across 10 blocks in Kalahandi and 13 schools were selected across 5 blocks in Puri district were selected to see the actual implementation of the Scheme.
- ii) The Review Mission followed a methodology to capture in depth, the intricacies involved in the implementation of the scheme. In spite of selecting a huge sample, the review mission emphasized the need for a greater in depth study to see the details in their entirety.
- iii) The documents available with the implementing agencies were carefully studied and analyzed. Detailed discussions were held with State, District, Block and School level functionaries
- iv) Interview with stakeholders and record based inquiry methodology is followed to capture the information on the performance of the scheme during the visit.

5. Management Structure of MDM –set up in the State

Mid Day Meal Scheme in Odisha, formerly implemented by the Department of Women & Child Development was transferred to the Department of School & Mass Education (S&ME) in August, 2011. However, the central assistance is still released to S&ME through Department of Women and Child Development because the Demand for Grants 2011-12 were passed in favour of DWCD . The Demands for Grants for 2012-13 would be presented by Department of School & Mass Education and the central assistance would be released directly to S&ME.

Department of School and Mass Education is headed by Secretary at State level. Secretary is assisted by an Additional Secretary.

As per the existing arrangements, State Finance Department releases funds to Director, Elementary Education who in turn releases them to the District Inspector of School (DIS).

State Project & Monitoring Unit (SPMU) headed by State Nodal Officer also assists the Secretary (S&ME) in monitoring the implementation of scheme at the State level. SNO is assisted by an Assistant Director.

Odisha has 30 districts and the scheme is implemented and monitored in each district by a DIS. There are 75 education districts in the State; each headed by District Inspector of

Schools (DIS). Out of these 75 DISs, 30 DISs are designated as DIS Headquarter and declared as Drawing & Disbursing Officers (DDOs) for the scheme. They are vested with the powers to release the MDM funds to Block Development Officers on the basis of number of schools/children in each block. The remaining 45 DIS are responsible for the implementation of the scheme in their respective districts and report the physical and financial progress of the scheme to DISs Headquarter.

There are 314 Blocks in the State and each block Development Officers look after the implementation of the scheme at block level. They are assisted by School Inspectors for assessing the fund requirement of each school and releasing it to the schools.

The Review Mission observed due to lack of proper organizational structure, Mid Day Meal Scheme is not effectively being monitored properly at Directorate, District, Sub-district and school level. Review Mission recommends the strengthening of the management structure of the State by revamping the existing structure as per details given below:

State Level

Secretariat:	Commissioner-cum-Secretary (School & Mass Education) Additional Secretary (S&ME)
Directorate:	Director Elementary Education
SPMU	State Nodal Officer- State Project Monitoring Unit Assistant Director
District Level	District Inspector District Programmer-cum accountant Data Entry Operator
Block Level	School Inspector Data Entry Operator
School Level	Head Master

Proposed Structure

The Review Mission recommends the following structure for the MDM Scheme in the Department of School & Mass Education at State, district, block and School level.

1. State Level

- i) Commissioner-cum-Secretary
- ii) State Project Monitoring Unit
 - a) State Nodal Officer
 - b) 2 Deputy Directors on deputation basis

c) 2 Assistant Directors on deputation basis

d) 2 Senior Clerks

*Contractual Staff:

e) 2 Accountant

f) 5 Consultants viz. Plan & Monitoring, Research & Evaluation, Nutrition, Management Information System and Finance.

g) 2 Research Assistants and 3 Data Entry Operators

h) 5 messengers

*for finalizing the remunerations / consultancy fee for the contractual staff, the norms of Ed.CIL India Ltd., an undertaking of MHRD, may be referred. For further details please visit www.edcilindia.co.in

2. District Project Monitoring Unit

i) District Inspector of Schools (Headquarter) - 30

i) Programmer-cum-Accountant - 30 (on contractual basis)

j) Data Entry Operator – 30 (on contractual basis)

ii) District Inspector of Schools (Education District) – 45

a) Data Entry Operators – 45 (on contractual basis)

3. Block level

i) School Inspectors (Headquarter) – 30

a) Date Entry Operator – 30 (on contractual basis)

ii) School Inspectors for 314 blocks

a) Data Entry Operator - 314 (on contractual basis)

4. School level

i) Headmaster

MDM Guidelines provides that MME funds may be utilized for the engagement of contractual staff. Their remuneration / consultancy fee may be met from the MME funds.

6. Strengthening of Management, Monitoring and Supervision of the Scheme in Odisha.

The Review Mission observed that there is a comprehensive and rigorous monitoring mechanism being followed in the State for monitoring of the all education Schemes through Samikshya under which 80 parameters of SSA are monitored. The State Govt. has added

monitoring of 5 parameters viz. i) regularity in serving meals and adherence of weekly menu ii) availability of foodgrains iii) availability of cooking cost iv) proper storage of foodgrains and v) payment of honorarium to cook-cum-helpers for the last month. The State Govt. are monitoring around 54,000 schools through Samikshya every month.

The Review Mission recommends that one more parameter i.e. coverage of children may be included as it is an important indicator under Mid Day Meal Scheme.

The Review Mission also observed that on-line Management Information System (MIS) is not available in Odisha for capturing real time data on Mid day meal scheme. The data is compiled manually at district level and sub division level. Since Management Information System is an important management tool for monitoring the implementation of the scheme, the State should take necessary steps immediately for putting in place an effective MIS. If considered appropriate, the State may adopt MIS integrating with IVRS being developed by MHRD. The funds for this purpose may be utilized from MME funds allocated to the State..

7. Cooking Cost

The State Government is providing three types of menu under mid day meal scheme. Rice and Pulses are served on Monday and Thursday; Soyabadi and rice are served on Tuesday and Friday and Egg curry and rice are served on Wednesday and Saturday. The unit cost of each type of meal for primary and upper primary classes is given as under:

Revised ration cost for Primary students under MDM for 2011-12

Days	Sl. No.	Name of the content	Quantity	Cost of Ration	Energy (in K. cal)	Protein (in gms)
Mon & Thu	1	Rice	100 gms	Free of cost	346	6.4
	2	Dal	25 gms	1.90	84	5.5
	3	Oil	2 gms	0.15	18	-
	4	Vegetables.	40 gms	0.85	16	0.6
		Condiment & Salt (Iron fortified Iodised) as required.				
5	Fuel	-	0.22			
		Total =	-	3.12	464	12.5

Average ration cost - $3.12 \times 2 \text{ days} = 6.24$

Days	Sl. No.	Name of the content	Quantity	Cost of Ration	Energy (in K. cal)	Protein (in gms)
Tue & Fri	1	Rice	100 gms	Free of cost	346	6.4
	2	Soya	12 gms	₹.0.90	51	5.1
	3	Oil	2 gms	₹.0.15	18	-
	4	Vegetables.	100 gms	₹.1.89	40	1.6
		Condiment & Salt (Iron fortified Iodised) as required.				
5	Fuel	-	₹.0.22	-	-	
Total =			-	₹.3.16	455	13.1

Average ration cost - ₹ 3.16 x 2 days = ₹.6.32

Days	Sl. No.	Name of the content	Quantity	Cost of Ration	Energy (in K. cal)	Protein (in gms)
Wed & Sat	1	Rice	100 gms	Free of cost	346	6.4
	2	Egg	1 no.	₹.3.30	86.5	6.65
	3	Oil	2 gms	₹.0.15	18	-
	4	Vegetables.	20 gms	₹.0.40	8	0.32
		Condiment & Salt (Iron fortified Iodised) as required.				
5	Fuel	-	₹.0.22	-	-	
Total =			-	₹.4.07	458.5	13.37

Average ration cost - ₹ 4.07 x 2 days = ₹.8.14

Total Average Ration Cost of Primary Students : ₹.3.45

Revised ration cost for Upper Primary students under MDM for 2011-12

Days	Sl. No.	Name of the content	Quantity	Cost of Ration	Energy (in K. cal)	Protein (in gms)
Mon & Thu	1	Rice	150 gms	Free of cost	519	9.6
	2	Dal	30 gms	₹.2.25	111	6.6
	3	Oil	5 gms	₹.0.38	45	-
	4	Vegetables.	100 gms	₹.2.30	40	1.6
		Condiment & Salt (Iron fortified Iodised) as required.				
5	Fuel	-	₹.0.39	-	-	
Total =			-	₹.5.32	715	17.8

Average ration cost - ₹ 5.32 x 2 days = ₹.10.64

Days	Sl. No.	Name of the content	Quantity	Cost of Ration	Energy (in K. cal)	Protein (in gms)
Tue & Fri	1	Rice	150 gms	Free of cost	519	9.6
	2	Soya	20 gms	₹.1.50	85	8.6
	3	Oil	5 gms	₹.0.38	45	-
	4	Potato	100 gms	₹.1.85	97	1.6
		Condiment & Salt (Iron fortified Iodised) as required.				
5	Fuel	-	₹.0.39	-	-	
Total =			-	₹.4.12	746	19.8

Average ration cost - ₹ 4.12 x 2 days = ₹ 8.24

Days	Sl. No.	Name of the content	Quantity	Cost of Ration	Energy (in K. cal)	Protein (in gms)
Wed & Sat	1	Rice	150 gms	Free of cost	519	9.6
	2	Egg	1 no.	₹.3.30	86.5	6.65
	3	Oil	5 gms	₹.0.38	45	-
	4	Vegetables & Potato	100 gms	₹.1.94	97	1.6
		Condiment & Salt (Iron fortified Iodised) as required.				
5	Fuel	-	₹.0.39	-	-	
Total =			-	₹.6.01	747.5	17.85

Average ration cost - ₹ 6.01 x 2 days = ₹ 12.02

Total Average Ration Cost of Upper Primary Students : ₹ 5.15

The Review Mission observed that the quantity of vegetables and oils on Monday, Tuesday, Thursday and Friday in primary stage is less than the quantity recommended under the menu for Mid Day Meal. The State Govt. may increase the quantity of these items as recommended by the menu prescribed under MDM guidelines.

The Review Mission wish to draw the attention of State Government to the Hungama report entitled 'Fighting Hunger and Malnutrition', based on the survey conducted in 100 districts of nine States. Out of 100 districts mentioned in the survey, six districts viz. Cuttak, Gajapati, Kandhmal, Koraput, Malkangiri and Rayagada fall in Odisha.

Our Hon'ble Prime Minister recently expressed serious concern on this report and stated that 'malnutrition is a national shame'. United Nations Standing Committee on Human Right states that 'Good nutrition is a human right'. Therefore, the Review Mission recommends that the State Govt. should make concerted efforts for focusing on the malnutrition amongst children in the above districts in particular and ensure that hot cooked mid day meal of required calorific and nutritional value as prescribed in the MDM Guidelines is provided to the school children in the State.

8. Cook-cum-Helpers

a) Engaging Cook-cum-helpers

The Review Mission observed that the State has engaged one cook and one helper in each of the schools irrespective of their enrolment. Secondly, the cook and helpers are treated as separate entity and are paid Rs. 600 and Rs. 400 respectively instead of Rs. 1000 for each approved and released by the Ministry of Human Resource Development, Govt. of India. It is relevant to mention that PAB-MDM 2011-12 had approved 70670 cook-cum-helpers based on the proposal of the State Govt.

MHRD has issued guidelines in November, 2009 for engagement of cook-cum-helpers as per the following norms:

- | | | |
|------|---|---------------------------------|
| i) | Schools having student enrolment up to 25 | 1 cook-cum-helper |
| ii) | Schools having students between 26 and upto 100 | 2 cook cum helpers |
| iii) | For every addition of 100 students | One additional cook-cum-helper. |

The Review Mission observed that the above approved norms are not being followed by the State Government for engaging cook-cum-helpers. The Review Mission recommends that the State Government should rationalize issue of engaging cook-cum-helpers in the schools as per the approved norms of GOI or approved norms of the State Govt.

b) Payment of Honorarium to Cook-cum-Helpers

Cook-cum-Helper is one entity and either of them is to be paid honorarium @ Rs. 1000.00 per month (Rs.750.00 from the central share and Rs.250.00 from the State share). However, the State Government is treating them as separate entities and paying Rs.600.00 per month to cook and Rs. 400.00 per month to the Helper. This distinction needs to be rectified and each one of them are to be paid Rs.1000.00 per month. This was also clarified to the State Government when a central team visited Odisha under the chairpersonship of Joint Secretary in April, 2010. The State Government promised to issue necessary instructions in this regard. But it seems no such instructions have been issued because the status quo still exists with regard to the payment of honorarium to cook-cum-helper.

The Review Mission also observed that the honorarium to cook and helpers are being paid in cash in Bolangir district and through bank in Kalahandi district by the school/BDO. The honorarium to cook and helpers has been paid up to September, 2011 in most of the visited schools but a few schools had paid the honorarium up to December, 2011. The State Government should also ensure that the payment is made to cook-cum-helpers by e-transfer of funds to their bank accounts.

9. Performance of the Scheme in the visited Districts

- i) Beneficiaries of Mid Day Meal Scheme during last ten days from the date of visit are given at **Annexure-II**.
- ii) The list of schools indicating availability of infrastructure and other facilities in the schools visited by the Review Mission is given at **Annexure-III**.

10. Fund Flow Mechanism

The Review Mission observed that Department of Women and Child Development has not submitted full and final accounts of funds of MDM Scheme to the Department of School and Mass Education even after formally transferring the scheme to the later Department in November, 2011. The funds are being transferred to schools through DWCD because at present, the State Finance Department releases the funds to Director Elementary Education (DEE), School & Mass Education, Government of Odisha. DEE releases the funds to the District Inspector of Schools (Headquarters).. Then the funds are transferred to Block Development Officer who releases it in to the joint account of Head Masters and SHG or SMC.

The Review Commission recommends that the DWCD should finalize the accounts of MDM Scheme and transfer the remaining funds to DSM&E immediately under intimation to the Ministry of HRD.

The Review Mission observed 3-4 months delay in the release of funds to the implementing agency/school. The delay can be reduced by-passing a few channels in the flow of funds. For instance, District Inspector of Schools may release the funds to the implementing agencies at the schools by bye-passing BDO who may be informed by endorsing copy of sanction of allocation of funds to schools. It is relevant to mention that considerable delay in the release of funds has taken place in one of the sub-division where BDO did not release the funds to school in spite of having received them in October, 2011. The matter was brought to the notice of District Collector, Bolangir who was kind enough to call the concerned BDO and direct him to release the funds by 17th January, 2012.

To cut short the delay in release of money to the implementing agency, the funds should be released through ECS mode or RTGS.

11. Foodgrains Management

Food grains are lifted from the godowns of Food Corporation of India by private agents called Storage Agents appointed through tendering process by the Government of Odisha. The transportation of food grains is carried out in two phases. In the first phase, the Storage Agents lift Food grains from FCI and transport them to the Block godowns from where they are again transported to the schools. Both Bolangir and Kalahandi have three Storage Agents at present.

Review Mission observed that most of the schools do not store the food grains even though they have sufficient storage space available in the school. The food grain is stored at the residence of Self Help Groups (SHGs), who brings the foodgrains to schools on day to day basis for cooking it to hot mid-day meal.

The above practice does not conform to the MDM guidelines. The storage of food grain at the premises of SHGs or any other agency increases the chances of substitution of FAQ food grain supplied by FCI with inferior quality food grain. Besides, the possibility of pilferage of food grain at unauthorised premises cannot be ruled out. Therefore, adequate arrangements should be made to ensure that the food grains are stored at the school premises only.

The Government of Odisha has decentralised the procurement of Pulses, Vegetables, Eggs, condiments and spices, oils & fats, fortified salt etc Self Help Groups or School Management Committees are procuring these items locally. The quality of the decentralised items so procured is examined by the Janch Committee. Thus an element of social audit exists in the State.

The Review Mission was informed the District Collector, Bolangir had issued instructions that oil & fats, condiments, salt etc should be procured in sealed packs instead of taking them in loose quantity so that the quality of these items is not compromised. The Review Mission observed that the above items were available in the schools in sealed packs.

Some schools in Bolangir and Kalahandi districts reported that the Storage Agents forcibly dump food grains with them in spite of their unwillingness due to the availability of food grains from the previous supply. In the event of refusal to accept the food grains, the Storage Agents leave the food grain at the gate of the school from where they can be easily stolen.

The State Government may devise a suitable mechanism for supply of food grains at schools against confirmed demand from the schools. The Review Mission also recommends that the transportation of the foodgrains may be entrusted to Odisha State

Cooperative Marketing Federation / Registered Cooperative Marketing Federation instead of private contractor.

12. Payment of transportation assistance to lifting agency

The responsibility of the lifting of rice and supply is being done by the private agency. The Review Mission observed that payment of transportation cost is being made to lifting agency by the district authorities after verification of claims from transporting agencies. The State has made payment of outstanding bills of the previous years as well as current years claims to lifting agency. The Review Mission was informed that the lifting of food grain was considerably delayed in districts of Sundergarh, Balasore and Dhenkanal during the 1st quarter of the year 2011-12 due to certain administrative reasons. Recurrence of such incidents should be avoided by ensuring that the allocated food grain is lifted in time by the lifting agencies and delivered to the implementing agencies.

13. Management of the Mid Day Meal Scheme

- i) Self Help Groups/ School Management Committee (SMC) - Mid Day Meal Scheme is implemented by Self Help Groups/ School Management Committees. The Review Mission observed that the hot cooked meal is prepared and served to the children of the schools through School based cooking by the cooks engaged in the schools by the SHGs/SMCs. The SHGs procure the vegetables and condiments for the preparation of hot cooked mid day meal and also supervise its preparation and serving. They are paid supervision charges @ Rs.0.20 per child from the cooking cost.
- ii) Involvement of Community - The Review Mission found that a farmer in Narla block of Kalahandi had donated his land for construction of upper primary school. The said farmer requested the Review Mission to upgrade the existing Upper Primary school to Xth class because the children of the village have to travel a long distance to go to another village for studying in 9th and 10th class. The State Government may accede to the request of the farmer for encouraging others people to come forward for such charity for the welfare of children.

14. Acceptance of Mid Day Meal

During the field visit to the selected districts, the Review Mission interacted with various stakeholders of the Mid Day Meal Scheme for seeking their views on the acceptance of the Scheme. The field observations brought out very clearly that the scheme, despite its limitations, has created positive impact on the stakeholders. The perceptions of the different sections involved in the scheme - the children, parents and the teachers are as under:

- i) Acceptance among the children - Most of the children interviewed were found to accept the Mid Day Meal willingly. The children irrespective of their background were found to enjoy the sharing of food. However, a section of the children in Puri Urban area belonging to the relatively affluent section did not take mid day meal . But they do take mid day meal occasionally when their favourite dish is served.
- ii) Acceptance among the parents - It was evident that the parents particularly the poor had a very positive view on the Scheme. In the schools where the programme is operational, parents wanted the Scheme to continue but certain improvements like introduction of variety of menu in Puri district. Mid Day Meal is effective for economic and social reasons. One of the parent mentioned that Mid Day Meal Scheme has provided a platform to the children to learn so many good habits while taking the food. SMC is playing a proactive role in persuading the drop out students and habitual absentees to come to the school. As a result of their efforts, enrolment in some schools has increased marginally. Shri Purna Chandra Das, President SMC in Model Project School, Matiapura, Puri goes to the parents of the absentee and out of school children for convincing them to send their children to the school.
- iii) Acceptance among the teachers - The teachers were found to be very satisfied on the hot cooked meal being given to the children. Shri Sahibdev Pahadhi, Head Master of the Model Upper Primary School, M. Rampur had contributed 98000 from his own resources for continuing serving of mid day meal even when the State had not release the cooking cost to the school up to December, 2011. He received cooking cost up to Rs. 83,000 till December, 2011. But he is still continuing to arrange the preparation and serving of mid day meal although he is yet to receive about Rs. 15,000 of the money which he had already spent from his own resources. He is taking keen interest in the Mid Day Meal Scheme and had maintained his school very well by planting, fruit bearing trees, beautiful gardens and very neat and clean toilets. The Review Mission appreciates the dedication of such committed teachers. Their recognition by way of commendation by Department of School & Mass Education would encourage other teachers to follow his examples.
- iv) Acceptance by neighbouring households: The members of the Review Mission interacted with various persons living in the neighborhood of the school to know about the implementation of the scheme in respective schools. ShriUpendraSahoo, father of Ms. Lipsa Sahu a student of 2nd class in Kandubahali Primary school, Kasinga informed that the mid day meal is a rich source of nutritious diet for the 35 children in the school. The introduction of egg in the menu was highly appreciated by him and he expressed his gratitude to the State Government for providing healthy diet for the children.

15. Payment of cost of rice to FCI

The Central Government had decentralized the payment of cost of foodgrains at district level w.e.f. 1st April, 2010. As per guidelines of the MDM Scheme the FCI has to raise the bills within 10 days after lifting the foodgrains from FCI depot and payment should be made to FCI within 20 days from the receipt of the bills.

The Review Mission observed that Rs. 11.65 crore has been made against Rs. 65 crores bills raised by FCI as on 30th November, 2011. The Review Mission also observed that the payment of cost of foodgrains is being made to FCI by Department of WCD though the Scheme is transferred to School & Mass Education Department. The Review Mission recommends that the State Govt. should take up the matter with WCD for ensuring immediate payment of pending FCI bills and should own the responsibility of making payment to FCI immediately.

16. School Health Programme

The Review Mission observed that School Health Programme was not implemented effectively in the visited districts. The doctors did not visit most of the schools during the last one year. Iron Folic Acid, Vitamin A, De-worming tablets was not provided to the children. The eye check up of the children had also not been done for a long time. Ms. Pooja Kumbhar, a student of class IV in Sarjiguda upper primary school of Bolangir district was suffering from refractive error and was not able to see the black board. Her problem was brought to the notice of District Collector, Bolangir who assured necessary action in this regard. Similar cases were found amongst few children in Govt. Upper Primary school, Saintala in district Bolangir, Birasar Project Upper Primary school and 4 children in Tumandla Nodal Upper Primary school in Kalahandi district. The children need immediate provisioning of spectacles.

The Review Mission desired that the State Government should take necessary steps to ensure regular health check up and distribution of spectacles to children with refractive error under School Health Programme of NRHM.

17. Infrastructure facilities

i) Kitchen-cum-store –

Availability of infrastructure facilities at the schools is a significant factor for the preparation of mid day meal at the school level. The Review Mission observed that kitchen-cum-store is available in 49 schools out of 66 visited schools. In Bolangir district, funds have been released for 1709 kitchen-cum-stores out of which 1451 kitchen-cum-stores have constructed the kitchen-cum-stores. Similarly, in Kalahandi district, funds have been released for 1330 kitchen-cum-stores out of which 955

kitchen-cum-stores have been constructed. The Review Mission recommends that remaining kitchen-cum-stores may also be constructed in a time bound manner.

- ii) Kitchen Devices - The Review Mission observed that kitchen devices are available in all the visited schools. However, it was observed that 2 schools in Titlagarh Block (Maheswar Model School and Mahavir Model School) of Bolangir district had common kitchen devices. As a result the self help group was able to prepare food for the above schools in 2 shifts. This resulted in the delay in timely serving of the mid day meal to the children. The Review Mission recommends that separate cooking devices may be provided to each of the above schools. The MDM Guidelines also provide for the replacement of unserviceable / worn out kitchen devices.
- iii) Fire Extinguisher: Fire Extinguisher are available in most of the schools although they are not installed in the kitchens-cum-stores where chances of fire are maximum.
- iv) Drinking water Facility :The State Government has installed hand pumps in all the schools of the visited districts. But they were not functional in about 30% of the schools because of the depleting water table in the ground. They need to be repaired or dug again so as to provide safe drinking water at the schools. The information about these non functional hand pumps was shared with the District Collectors of Bolangir as well as Kalahandi. The District Collectors immediately instructed the BDOs and other functionaries to initiate action for repair of the faulty hand pumps.
- v) Toilet facilities: Separate toilet for boys and girls are available in all the visited schools. But they are not maintained properly because of the shortage/non availability of water in the schools. Some of the toilets were locked also. The school authorities informed that the villagers defecate in these toilets discretely, therefore, they are locked. But whenever, the children wish to use, they are allowed to take key from the teacher.

18. **Best Practices observed in the schools.**

Review Mission observed the following best practices during its visit in various schools:-

- i) Decentralized procurement of pulses & other ingredients: The Review Mission observed that decentralized system of procurement has resulted in creating positive impact for regular supply of the pulses and other ingredients through local SHGs / SMCs.
- ii) Kitchen gardens: Almost all the visited schools had beautiful kitchen gardens. The produce of these gardens is also utilized in the Mid Day Meal Scheme. It was informed that the schools are encouraging the plantation of papaya, lemon and drumsticks trees in the schools. This effort of the schools deserves commendation.

- iii) Idea Box: All the schools have idea box in which students, teachers and the other stakeholders make their suggestions for improving the implementation of education schemes. This is a very good innovation which should be utilized for taking remedial action wherever required on the suggestion made by the
- iv) Value of time: In order to inculcate the sense of punctuality in attendance, a clock indicating the school time i.e. 10:00 a.m. is painted in all the schools. This is a very innovative concept for making children to realize the value of time. The State Govt. is emphasizing through painting of the clock on the wall of the school that '**samay se school chale**'
- v) Unique colour identification for each school : All the schools in the State have been painted in pink colour which helps in their easy identification even by the outsiders. The walls of the schools have been decorated with motifs for making the school child friendly.

19. Evaluation of the Scheme

It was observed by the Review Mission that no evaluation study has been undertaken by the State for the Scheme during the last 2 years.

As per MDM Guidelines, the State is required to undertake the evaluation study of the Scheme from independent professional institutions from time to time. Therefore, the Review Mission recommends that State Govt. should engage reputed institutions to do study on Mid Day Meal Scheme at least once in a year.

20. Constitution of State Review Mission:

State govt. is advised to constitute its own Review Mission to review the Scheme as per the defined ToR on the lines of the Central Govt. The State Review Mission may review the scheme through field visits in one poor performing district on bi-monthly basis.

21. Awareness Programme on MDM Day and Month

The Mid Day Meal Scheme is unique because of its nature, simplicity and visibility. The beneficiary under the scheme is almost present in each household particularly in the population from the disadvantage sections of the Society. But most of the beneficiaries and other stakeholders are unaware of the entitlements and rights of children under Mid Day Meal Scheme and also the significance of the logo of MDM. Government of India has issued guidelines for printing of logo on the outside wall of the eligible schools. The Review Mission found that all the visited schools had displayed the logo on paper and pasted on the wall of the school.

Review Mission suggests that State Government should issue necessary instruction to the schools for displaying logo, daily menu, entitlements as well as rights of children on food

norms at prominent places outside the wall so as to make the scheme more transparent and community responsive. The logo should also be printed on the official stationery. The information on the quantity of food grains received and utilised, daily menu, number of children given mid day meal, roster of community members involved should also be displayed prominently in the school.

In order to create awareness amongst community and other stakeholders, MDM day and MDM month may be celebrated. It is suggested that 28th November-the day on which Supreme Court passed orders for serving hot and cooked mid day meal, may be declared as MDM Day and November be celebrated as MDM month.

Children should also be sensitised about the importance of hand washing before taking meal, cleanliness, and hygiene. The stakeholders should also be involved in these activities and taking out rallies on MDM so as to inculcate among them a sense of belonging to the scheme. Adequate advertisement and publicity may also be arranged for this purpose through intensive media campaigns, distribution of brochure, pamphlets etc.

22. Training and Capacity Building

Cook-cum-helpers need to be trained for preparing hygienic and nutritious meal. The cook-cum-helpers are not aware about the use of double fortified salt or the time for which the meal is to be cooked. The Mission suggests that cook-cum-helpers may be trained through local Home Science Departments of Universities, Hotel Management Institutes, Food Technology Institutes etc in a phased manner to enable them to learn good practices of cooking. Similarly, other personnel associated with the implementation of the scheme should also be trained for upgrading their skills and enhancing their professional efficiency.

23. Grievance Redressal Mechanism

The Review Mission found that SNO receives press clippings on MDM, complaints received directly on mid day meal irregularities, through Student Helpline and Grievance Redressal Cell. Separate registers are maintained for each category of the above complaints and remedial action is taken. SNO has received 31 complaints through press clippings out of which 26 complaints have already been inquired. 885 complaints were received till 31.12.2011 through Students Helpline out of which 616 have been inquired and remedial action has been initiated. 34 complaints were received through GRC and 28 complaints have been personally inquired by respective District Inspectors of Schools (DIs), SNO and Assistant Director.

Review Mission also observed that the all the visited schools had displayed toll free no. 1800 456 722 for registering the grievances. Action is initiated within 72 hours. Secretary, S&ME also listens to the grievances of stakeholders on MDM on the last Saturday of each month.

24. Hurdles to overcome

Some of the major problems are as under:

- i) Delay in fund release
- ii) Less engagement of cook-cum-helpers against norms.
- iii) Less payment of honorarium to cook-cum-helpers
- iv) Delay in payment of honorarium to cook-cum-helper
- v) Lack of management structure at various levels.
- vi) Lack of awareness about the child's entitlements of mid day meal amongst functionaries.
- vii) Infrastructural shortages
- viii) Lack of social audit.
- ix) Monotonous Menu in NGOs

25. Recommendations of the Review Mission :

i) Strengthening /Setting up of Management Structure at State, Districts, Sub-districts levels:

- a) Strengthening of structure of MDM as proposed by Review Mission
- b) Filling up of posts on deputation/contractual basis.
- c) Providing mobility facilities to the officers at various levels.
- d) Provision of Computers, internet facility, mobiles etc., to the officials

ii) Food grains management

Engagement of Odisha State Cooperative Marketing Federation / Registered Cooperative Marketing Federation instead of private contractor.

iii) Financial Management

- a) Transfer of funds from Department of WCD to School & Mass Education Department on priority basis.
- b) Rationalization of fund flow by reducing the intermediate levels i.e. block level.
- c) Timely availability of funds to the schools,
- d) Opening of accounts in CBS branch.

- e) Payment of honorarium to the Cook-cum-helpers through their bank accounts in CBS branches.
- f) Release of entire honorarium to cook-cum-helpers to schools instead of NGOs.

iv) Implementation -

SHG / VEC / SMC are the main implementing agencies in the State. In this context, the Mission recommends that:

- a) Involvement of SHG / VEC managed by women especially the women from the weaker and disadvantaged section of the society should be given priority in the implementation of MDM.
- b) Involve School Management Committees/Noon Feeding Committee in the implementation, monitoring and social audit of the Scheme.

v) Strengthening of monitoring

- a) Use of the Management Information System integrated with IVRS being developed by MHRD.
- b) Setting up of State level Joint Review Mission to review the Scheme in a district on quarterly basis.
- c) Exposure visit - Inter-State exposure visits for officials of State Governments should be mandated to enable them to learn best practices on MDM followed in other States/UTs.
- d) CRCCs are monitoring the Scheme in a very effective manner. The BRCCs, Programmer-cum-Accountant and District Inspectors/Sub Inspector of Schools should also inspect the schools as per mandate assigned to them under Samikshya.
- e) Evaluation Study: A research study to understand the current practices in the area of quality and equity be undertaken for developing State Plans which encompass significant milestones and indicators. A reputed institute namely IIT, Bhubaneswar, Xavier Institute of Management, Bhubaneswar and Orissa University of Agriculture & Technology may be engaged within six months to evaluate the scheme and submit the report to Govt. of Odisha and Government of India.
- f) Introduction of social accountability mechanism under the Scheme.

- g) Linking MDM to the AADHAR: The Review Mission acknowledges the challenges involved in identifying and addressing the specific needs of the enrolled children who are not yet covered under MDM Scheme and appreciates the Child Tracking System (CTS) undertaken by State Government of Odisha. In this respect, the Mission recommends that State should continue Child Tracking Surveys (CTS) both in rural and urban areas and integrate it with AADHAR number registered with UIDAI. This may be helpful for providing benefit of MDM to the eligible children of eligible schools.

vi) Capacity Building and Training -

- a. Community mobilisation - Community mobilisation efforts need to undergo a qualitative shift by taking RTE norms into consideration whereby communities are also empowered to monitor the implementation of mid-day-meal scheme. In this context, the SMC training needs to be very different from the usual training for VEC in the past and the training module need to be conceptualized comprehensively. This training of SMC should also reflect specific needs and concerns of mid- day-meal scheme. The Mission recommends that Department of Education and SPD, SSA may develop SMC training module for mid- day- meal scheme also in the training module of SMC. The training guideline for school based cooking should be different from the centralised kitchens. The campaign for Shiksha Ka Haq launched by Ministry of HRD on 11th November, 2011 on Education Day, may be utilised as a platform for MDM to generate awareness on entitlements of children and other rights under MDM Scheme.
- b. Use of distance learning method - The RM noted that distance education is a necessary mode for overcoming capacity building and training to functionaries of the mid-day-meal including cook-cum-helpers. The Mission recommends that the States using distance mode of training must consider a combination of face to face and distant learning approaches, and must use the new technology interventions.
- c. Training module and material for imparting training to functionaries at various levels and cook-cum-helpers may be organized in consultation with UNICEF and corporate bodies under Corporate Social Responsibility (CSR).
- d. The curriculum for source books for primary and upper primary levels is prepared by NCERT. The States should now ensure that a chapter on mid-day meal scheme is included in the text books of all classes of elementary school.

vii) Improvement of Infrastructure facilities -

- a. The Mission recommends a deeper review of the construction of kitchen- cum-stores to ensure creation of infrastructure facilities by 2012-13, a mandate under

RTE Act, 2009. Submission of proposals for construction of kitchen-cum-stores within this month.

- b. Submission of proposal for procurement of kitchen devices and also for the replacement of obsolete/worn out kitchen devices.

viii) Convergence -

- a) Regular health check up and supply of IFA tablets, Vitamin A, De-worming tablets and spectacles in convergence with School Health Programme of NRHM.
- b) Improved hygienic practices through education in terms of hand-washing, safe drinking water etc. This will enhance the health benefits of this scheme.
- c) Inclusion of construction of dining hall etc., in MNREGA.
- d) Construction of kitchen-cum-store in new schools under SSA.

ix) Publicity

- a) Observance of MDM Day on 24th November and MDM Month in November.
- b) Adequate advocacy of the scheme with use of an IEC campaign in the State to highlight the scheme, its norms so as to bring in a component of community ownership of the scheme. The audio and video film developed by the Ministry of HRD may be widely publicized
- c) MDM logo should also be exhibited prominently in the school.



- d) The rights and entitlement of children and daily menu should be displayed prominently on the outside wall of the schools.
- e) Utilisation of benefits of Shiksha Ka Haq Abhiyan launched by Ministry of HRD.

x) Mode of Cooking

- a) Promotion of Gas based and use of energy from the Renewable Non Conventional Energy Resources for cooking MDM.
- b) Discourage wood based cooking for creating pollution free environment.
- c) Promotion of use of smokeless chulha.

xi) Grievance Redressal Mechanism

- a. Use of MIS system in online registration of complaints of the stakeholders and its redressal.
- b. Suggestions from Idea box may be evaluated on priority basis for taking necessary appropriate action.

(Dr. U. Khadanga)
P.M. Institute,
Sambalpur

(R.K. Mishra)
Representative
of Hon'ble
Supreme
Court

(Deepika Sharma)
Representative of
UNICEF

(S.P. Panda)
State Nodal
Officer, Govt.
of Odisha

(Gaya Prasad)
Director,
MHRD, GOI
Team Leader

Date: 21.01.2012

Place: Bhubaneshwar, Odisha

Terms of Reference of Review Mission

- (i) Review the system of fund flow from State Government to Schools/cooking agency and the time taken in this process.
- (ii) Review the management and monitoring of the scheme from State to School level.
- (iii) Review the implementation of the scheme with reference to availability of food grains, quality of MDM, regularity in serving MDM as per approved norms and mode of cooking.
- (iv) Role of Teachers,
- (v) Convergence with School Health Programme (SHP) for supplementation of micronutrients and health checkups and supply of spectacles to children suffering from refractive errors.
- (vi) Creation of capital assets through kitchen-cum-store/kitchen devices
- (vii) Appointment of Cook-cum-Helpers for preparation and serving of meal to the children
- (viii) Availability of dedicated staff for MDM at various levels
- (ix) Review the maintenance of records at the level of school/cooking agency.
- (x) Review the availability of infrastructure, its adequacy and source of funding.
- (xi) Review of payment of cost of foodgrains to FCI by the districts
- (xii) Review the involvement of NGOs/Trust/Centralized kitchens by States/UTs Government in implementation of the Scheme.
- (xiii) Management Information System (MIS) from school to block, district and State Level to collect the information and disseminate it to other stakeholders
- (xiv) Assess the involvement of Community' in implementation of MDM scheme

and give suggestions for improvement in the implementation of the programme.

Annexure-II**Beneficiaries of Mid Day Meal Scheme during last ten days from the date of visit**

District: Bolangir

S.No.	Name of school	Govt./ Aided	Enrolment for MDM	Number of Mid Day Meals served during the last ten days												Total	Average per day
				1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th	9 th	10 th				
Saintala																	
1	Upgraded High School, Karmeili	G	94	86	89	92	90	87	90	88	92	92	84	890	89		
2	Sanitala Primary School	G	217	157	200	188	189	198	144	189	202	180	174	1821	182		
3	Govt. Up. School, Sanitala	G	153	72	100	112	104	105	106	37	77	117	122	952	95		
4	Govt. Girls High School	G	55	49	51	52	50	57	50	49	51	54	53	516	52		
5	Shikapatrapali pry. School	G	23	20	20	18	17	18	18	18	18	18	17	182	18		
Titlagarh																	
6	Bangighal Pry. School	G	41	36	37	37	36	37	36	36	36	36	28	355	36		
7	Sargiguda Up. Pry. School	G	314	192	209	232	228	241	233	50	213	241	239	2078	208		
8	Girls Pry. School	G	51	30	40	40	35	40	45	20	37	40	35	362	36		
9	Maheshwar Hindi Govt. High School	G	100	99	98	100	99	99	100	99	98	100	97	989	99		
10	Mahavir Hindi Nodal Up. Pry. School	G	207	62	112	125	124	111	75	86	84	110	124	1013	101		

Bolangir Education Division															
11	Tikrapara, Urban UPS	G	210	139	174	208	160	174	175	152	167	162	192	1703	170
12	Shastri Project Pry. School	G	126	69	80	89	85	66	55	85	89	84	80	782	78
13	Nalpada UPS	G	210	172	200	200	165	151	158	170	168	174	172	1730	173
14	MandiyaPadar UPS	G	125	114	113	109	112	99	117	119	121	122	105	1131	113
15	Daspalli Pry. School	G	48	44	48	40	48	46	48	48	48	48	48	466	47
16	NaoGaon(B) P.S.	G	75	65	69	69	66	68	58	63	56	59	65	638	64
17	Mallamunda UP School	G	186	128	143	154	139	84	167	151	149	155	139	1409	141
18	Kulerbali PS	G	80	17	30	32	30	30	32	31	32	32	32	298	30
19	New upper primary School, Bandhanbhadi	Pr&UP	240	189	185	130	70	118	164	182	170	63	92	1363	136
20	Upper primary School, Rengtasil	Pr&UP	189	136	149	147	152	142	157	140	165	120	128	1436	144
21	Govt. Nodal Upper Primary School, Tendapadar	Pr&UP	277	173	215	209	161	213	163	191	186	188	181	1880	188
22	Govt. Nodal Upper Primary School, Patnagarh	Pr&UP	208	129	140	132	118	159	124	153	134	133	118	1340	134
23	Linepada Govt. Primary School	Pr	71	45	42	51	56	29	45	47	49	58	34	456	46
24	Project Upper Primary School, Bajjalsagar	Pr&UP	190	88	99	98	88	76	74	92	98	79	90	882	88
25	Primary School, Karlabahali	Pr	98	53	48	63	54	58	58	44	57	51	35	521	52
26	Govt. Nodal Upper Primary School, Dhandamunda	Pr&UP	162	100	103	103	111	109	112	107	109	114	111	1079	108
27	Girl's Primary School, Dhandamunda	Pry&U.Pry	162	102	110	123	140	137	128	134	123	145	110	1252	125

28	Govt. Upper Primary School, Banjipali	Pr& UP	215	95	136	91	71	106	77	110	86	103	116	991	99
29	Govt. Primary School, Patimal	Pr	62	49	52	48	47	43	34	45	42	47	34	441	44
30	Govt. Primary School, Bheluakhol	Pr	24	18	18	21	22	15	17	19	17	20	21	188	19
31	Primary school khaprakhol	Pr	148	102	115	134	122	109	115	100	101	105	106	1109	111

	District : Kalahandi														

S.No.	Name of school	Govt./ Aided	Enrolment MDM	Number of Mid Day Meals served during the last ten days												
				Firs t	Secon d	Thir d	Fourt h	Fift h	Sixt h	Sevent h	Eigh t	Nint h	Tent h	Tot al	Averag e per day	
	Kesinga Block															
1	Tumdala Nodal Up. Pry. School	G	251	236	224	192	194	206	246	246	246	246	246	247	2283	228
2	Kandubhli Pry. School	G	35	26	33	27	25	27	28	19	30	30	30	275	28	
3	Janta Govt. Up. Pry. School	G	203	187	194	164	167	189	189	186	182	188	189	1835	184	
4	Narala															
5	Tulapada Centre Pry.	G	180	132	143	155	155	157	158	132	158	153	151	149	149	

	School													4		
	Truchi															
6	Govt. Up. Pry. School	G	278	86	134	166	175	170	91	113	180	169	132	141 6	142	
7	Nodal Up. Pry. School, M. Rampur	G	208	125	155	109	130	138	142	140	147	143	140	136 9	137	
	Bhawanipatna Education District															
8	Kasurpada Centre Pry. School	G	179	Data not provided												
9	Tahansir UP School	G	280	237	235	238	237	240	233	238	236	235	238	236 7	237	
10	Laitara UP School	G	191	155	170	175	83	180	141	149	145	147	128	147 3	147	
11	Bhatangpadar UGHS	G	193	90	142	141	136	138	134	139	147	142	134	134 3	134	
12	Karnala New Pry. School	G	40	34	38	35	38	38	34	22	38	40	32	349	35	
13	Sulia NPS	G	120	15	65	69	66	66	67	64	59	51	71	593	59	
14	Laxmipur UPS	G	217	123	165	165	167	158	146	128	146	154	166	151 8	152	
15	Jamchuan PS	G	Headmaster closed the school on the day of visit													
16	Majhipada Nodal UPS	Pr&UP	240	189	185	130	70	118	164	182	170	63	92	136 3	136	
17	Kutrukhamar UPS	Pr&UP	307	207	203	128	115	162	198	211	177	210	143	175 4	175	
18	Ghantabahali Primary School	Pr	80	50	45	55	50	45	55	48	45	50	22	465	47	
19	Talajaring UPS	UP	52	40	40	38	37	40	38	40	38	39	28	378	38	
20	Central Primary School, Talajaring	Pr	129	116	91	110	108	71	113	98	107	107	78	999	100	
21	Banamalipur Primary School	Pr	32	24	25	25	27	27	27	27	27	27	24	260	26	

22	Chancharabhata Ashram School	Pr	70	49	48	45	52	40	52	55	50	54	38	483	48	
23	Sialikanapada UP School	Pr	147	100	91	101	53	83	83	111	112	87	84	905	91	
24	Ramakrushna High School, Brahman Chhendia	U.Pry	106	51	65	48	41	49	66	67	63	20	23	493	49	
25	Kashibahal Nodal UPS	Pr& UP	422	235	238	266	233	171	231	242	250	231	75	217 2	217	
Puri – Gop Block &Kakatpur																
1	Sripuru Project UPS	G	136	98	108	119	108	101	110	112	102	113	103	107 4	107	
2	Kurujay PS	G	61	60	60	61	59	61	59	60	61	58	55	594	59	
3	Talasan UGUP	G	118	78	118	104	118	104	117	116	117	99	92	106 3	106	
4	Yama Dharma UGUPS	G	110	Data not provided												
Braham Giri Block																
5	Hatia Primary School	G	70	58	51	61	62	58	57	55	62	60	58	652	65	
6	Bantapur Central Primary School	G	138	110	110	110	110	92	90	100	100	100	86	114 6	115	
Puri Municipality																
7	Modal Project UPS	G	561	530	543	543	549	409	530	559	556	558	541	531 8	532	
8	Gopinath Primary School	G	255	173	179	183	208	172	202	202	203	198	199	191 9	192	
9	Sarvodiya nagar UPS	G	417	279	273	278	253	258	296	312	313	279	321	286 3	286	
PURI SADAR																
10	Gopinath UP	G	255					170	172	167	170	172	173	102 4	102	
11	Ashram school UP Run by SC/ST dev board	G	477					402	398	405	421	417	403	244 6	245	

Availability of Infrastructure facilities

Table 1: Bolangir district

Name of School	Govt./ Aided	Enrolment for MDM	Kitchen	Store	Kitchen devices	Drinking water	Toilets	Fire Extinguisher	Fuel			Health check up of pupils	Payment made to cook-cum-helper during 2010-11
			Pucca/ Kutcha	Pucca/ Kutcha	Sufficient or Not	Well/ Bore-well/ Hand pump	Sufficient or Not	Yes/ No	Wood	LP G	Bio-ga	Whether done this year	
Sanitala													
Upgraded High School, Karmeili	G	94	Pucca	Pucca	Sufficient	N	S	Yes	W	-	-	Yes	Yes
Sanitala Primary School	G	217	Pucca	Pucca	Sufficient	Hand pump	S	Yes	W	-	-	Yes	Yes
Govt. Up. School, Sanitala	G	153	Kutcha	Pucca	Yes	Hand pump	S	Yes	W	-	-	Yes	Yes
Govt. Girls High School	G	55	Pucca	Pucca	Sufficient	Hand pump	S	Yes	W	-	-	Yes	Yes
Shikapatrapali pry. School	G	23	Pucca	Pucca	Sufficient	Hand pump*	S	Yes	W	-	-	Yes	Yes
Titlagarh													
Bangighal Pry. School	G	41	Pucca	Pucca	Not Sufficient	Hand pump	S	Yes	W	-	-	No	Yes

Sargiguda Up. Pry. School	G	314	Pucca	Pucca	Sufficient	Hand pump	S	Yes	W	-	-	Yes	Yes
Girls Pry. School	G	51	Kachha	Pucca	Sufficient	Hand pump	S	Yes	W	-	-	No	Yes
Maheshwar Hindi Govt. High School	G	100	Pucca	Pucca	Sufficient	Hand pump	S	Yes	W	-	-	Yes	Yes
MahavirHindi Nodal Up. Pry. School	G	207	Pucca	Pucca	Sufficient	Hand pump	S	Yes	W	-	-	No	Yes
Bolangir Education Division													
Tikrapara, Urban UPS	G	210	Pucca	Pucca	Sufficient	Hand pump	Yes	Yes	Y	-	-	No	Done but delayed
Shastri Project Pry. School	G	126	Not Sanctioned		Not sanctioned	Hand Pump	Yes	Yes	Y	-	-	No	Done
Nalpada UPS	G	210	Pucca	Pucca	Not sufficient	Hand Pump	Yes	Yes	Y	-	-	No	Paid up to Dec
MandiyaPadar UPS	G	125	Under construction		Sufficient	Hand Pump	Yes (not for boys)	Yes	Y	-	-	No	Paid up to Nov,
Daspalli Pry. School	G	48	Under construction		Not sufficient	Hand pump	No	Yes	Y	-	-	No	Paid
NaoGaon(B) P.S.	G	75	No	No	No	Hand pump*	Yes	Y	Y	-	-	No	Delayed (no fund)
Mallamunda UP School	G	186	Pucca	Pucca	Not sufficient	Hand Pump*	Not functional	Y	Y	-	-	No	Paid upto Nov
Kulerbali PS	G	80	No		No	Hand	Not	Y	Y	-	-	No	Paid

						pump*	function							
Bhawanipatna Education District														
Kasurpada Centre Pry. School	G	179	Pucca	Pucca	Sufficient	Hand pump*	Yes	Y	Y	-	-	No	Data not available	
Tahansir UP School	G	280	Under construction		Sufficient	Hand pump	inProgress	Y	Y	-	-	No	Paid but delayed	
LaitaraUP School	G	191	Pucca	Pucca	Sufficient	Hand Pump*	In progress	Y	Y	-	-	No	Irregular	
Bhatangpadar UGHS	G	193	Pucca	Pucca	Not suff.	Hand pump	No	Y	Y	-	-	No	Irregular	
Karnala New Pry. School	G	40	Kacha	Kacha	Not suff.	Hand pump	No	No	Y	-	-	No	Irregular	
Sulia NPS	G	120	Pucca	Pucca	Sufficient	No Hand pump	Yes	Y	Y	-	-	No	Paid up to Nov.	
Laxmipur UPS	G	217	Pucca	Pucca	Sufficient	Hand pump	Yes	Y	Y	-	-	No	Paid	
Jamchuan PS	G	NA	No		NA	Hand pump	No	NA	Y	-	-	No	NA	
Patnagarh Block Balangir														
New Upper Primary School, Bandhanbhadi	G	240	Y		Y(Rs 5000 in 2009-10)	Y	Y(Not functional)	Y	Wood	Y	Y	Y(Not functional)	Delayed	
Upper Primary School, Rengtasil	G	189	Y		Y(other school fund)	Y	Y	Y	Wood	Y	Y	Y	Delayed	
Govt. Nodal Upper Primary	G	277	Y(not completed)		Y(other school	Y	Y	Y	Wood	Y	Y	Y	Delayed	

School, Tendapadar				fund)								
Govt. Nodal Upper Primary School, Patnagarh	G	208	Y(not completed)	Y(Rs 5000 in 2009- 10)	Y	Y	Y	Wo od	Y	Y	Y	Delayed
Linepada Govt. Primary School	G	71	N	Y(Rs 5000 in 2009- 10)	Y	N	Y	Wo od	N	Y	N	Delayed
Belpada Block Balangir												
Project Upper Primary School, Baijalsagar	G	190	Y	Y	Y	Y	Y	Wo od	N	Y	Y	Delayed
Primary School, Karlabahali	G	98	Y(not completed)	Y	Y	Y	Y	Wo od	N	Y	Y(not completed)	Delayed
Khaprakho Block Balangir												
Govt. Nodal Upper Primary School, Dhandamunda	G	162	N	Y	Y	Y	Y	Wo od	N	Y	N	Delayed
Girl's Primary School, Dhandamunda	G	162	Y	Y	Y	Y	Y	Wo od	N	Y	Y	Delayed
Govt. Upper Primary School, Banjipali	G	215	N	Y	Y	Y	Y	Wo od	Y	Y	N	Delayed
Govt. Primary	G	62	Y(Not completed)	Y	Y	Y	Y	Wo	Y	Y	Y(Not	Delayed

School, Patimal								od			completed)	
Govt. Primary School, Bheluakhol	G	24	N	Y	Y	Y	Y	Wo od	N	Y	N	Delayed
Bhawanipatna Block Kalahandi												
Majhipada Nodal UPS	G	240	N	Y	Y	Y	Y	Wo od	N	N	N	Delayed
Kutrukhamar UPS	G	307	N	Y	Y	Y	Y	wo od	N	N	N	Delayed
Junagarh Block Kalahandi												
Ghantabahali Primary School	G	80	N	Y	Y	Y	Y	Wo od	N	N	N	Delayed
Talajaring UPS	G	52	N	Y	Y	N	N	Wo od	N	N	N	Delayed
Central Primary School, Talajaring	G	129	Y	Y	Y	Y	Y	Wo od	N	N	Y	Delayed
Banamalipur Primary School	G	32	Y	Y	Y	Y	Y	Wo od	N	N	Y	Delayed
Chancharabha ta Ashram School	G	70	Y	Y	Y	Y	Y	Wo od	N	N	Y	Delayed
Dharamgarh Block Kalahandi												
Sialikanapada UP School	Pr	147	Y	Y	Y	Y	Y	Wo od	N	N	Y	Y
Ramakrushna High School,	U.Pry	106	N	Y	Y	Y	Y	Wo od	N	N	N	

Brahman Chhendia												
Kashibahal Nodal UPS	Pr&UP	422	N	Y	Y	Y	Y	Wo od	N	N	N	
Puri – Gop Block &Kakatpur												
Sripuru Project UPS	G	136	Pucca	Sufficien t	Hand pump	Yes	Y	Y	-	-	No	Paid till August
Kurujay PS	G	61	Pucca	Sufficien t	Hand pump	No						Since July not paid
Talasan UGUP	G	118	Pucca	Sufficien t	Hand pump	No	Y	Y	-	-	No	Irregular
Yama Dharma UGUPS	G	110	Pucca	Sufficien t	Hand pump	Yes	Y	Y	-	-	No	NA
Hatia Primary School	G	70	Pucca	Sufficien t	Hand pump	yes	Y	Y	-	-	yes	Irregular
Bantapur Central Primary School	G	138	Pucca	Sufficien t	Hand pump	yes	Y	Y	-	-	yes	Irregular
Puri Municipality												
Modal Project UPS	G	561	Pucca	Sufficien t	Hand pump	yes	Y	Y	-	-	yes	Upto Sept.
Gopinath Primary School	G	255	Pucca	Sufficien t	Hand pump	yes	Y	Y	-	-	yes	Irregular
Sarvodiya nagar UPS	G	417	Pucca	Sufficien t	Hand pump	yes	Y	Y	-	-	yes	October
PURI SADAR												
Gopinath UP	G	255	Pucca	Sufficien t	Hand pump	yes	Y	Y	-	-	yes	Sept.

Ashram school UP Run by SC/ST dev board	G	477	Pucca	Sufficien t	Hand pump	yes	Y	Y	-	-	yes	Paid Novembe r
--	---	-----	-------	----------------	--------------	-----	---	---	---	---	-----	----------------------

*not functional