

Mid Day Meal Scheme

Preparation of AWP&B, 2017-18
Goa, 6-7th November, 2017



Government of India
Ministry of Human Resource Development
Department of School Education and Literacy

WHY PLANNING

- Pre-determined objectives
- Use of scarce resources-
Time,
Resources,
- Taking decisions

Preparing the AWP& B 2018-19

- Adopt bottom up approach.
- Based on the information gathered from grass root level.
- All the functionaries/stakeholders working at various levels to be involved.

Precautions to be taken

- Write up portion should cover all the points.
 - Implementation status during 2017-18
 - Proposed strategies/ intervention for 2018-19
- No. of institutions should not be double counted.
- Data on replacement of kitchen devices should match with earlier sanctions.
- Information on USB should match with the data provided by State/ UTs earlier through UCs.
- The relevant information should match with the data provided by States/ UTs through QPRs.

Write up Portion

The write up portion consist of brief history, process of plan formulation, fund flow system, food grain management, system of payment of honorarium to cook-cum-helpers, best practices followed in the State, Grievance Redressal Mechanism, community participation, etc.

Strategy to enhance the coverage of children

- The States need to pay special attention on the districts where coverage of children under MDMS has been below the national average.
- The reasons for lesser coverage may be examined and accordingly suitable strategies to be chalked out for enhancing the coverage of children in schools.
- ***The district plan of the poor performing districts should include strategies for enhancing the coverage and to ensure effective implementation of the scheme.***

Write up portion

- *Para 2.2* – Provide detailed information on the mechanism for cooking, serving and supervision of MDM.
- *Para 2.3* – Detailed information about Menu
- *Para 2.4* – Information on Fund Flow mechanism, reasons for delay and strategy to reduce the delay. Details about all levels in fund flow
- *Para 2.5* – Details about food grain management. Information about the food grain supply chain management.
- *Para 2.6* – Details about Payment to FCI

Write up portion

- *Para 2.7* – Cook-cum-helpers, how CCH are engaged, norms for CCH engagement, rate of honorarium and its mode of payment, reasons for delay in payment of Honorarium, bank accounts of CCH.
- *Para 2.8* – Cooking ingredients, system for procuring and storage, any guidelines issued by State for this.
- *Para 2.9 & 2.10* – Fuel used for cooking, use of LPG and target for installation of LPG in schools
- *Para 2.11* – Kitchen-cum-stores what is the plan and timeline for completion of remaining KS.
- *Para 2.12* – Information on kitchen devices, provision of eating plates

Write up portion

- *Para 2.13* – Reconciliation of information.
- *Para 2.14* – Quality of Food. Tasting of meal, roster for community, testing of meals in lab, testing protocol
- *Para 2.15* – NGOs. How NGO engaged. Details about serving of meals by NGOs in rural areas. Distance of farthest school both in terms of time and distance, district wise details
- *Para 2.16* – Display of logo and entitlements. Details on Social Audit.
- *Para 2.17* – Capacity building. Details on modules of training programme for stakeholders particularly cooks and State level functionaries

Write up portion

- *Para 2.18* – MIS. Details on MIS implementation.
- *Para 2.19* – Automated Monitoring System – Status and mechanism for implementation of AMS.
- *Para 2.20* – Evaluation Studies
- *Para 2.21* – Best Practices. Details alongwith good quality photographs.
- *Para 2.22* – Information on untoward incidents, serving of unhygienic food, instances of discrimination etc.
- *Para 2.23* – Information on implementation of RBSK.
- *Para 2.24* – Information on monitoring structures at all levels.
- *Para 2.25* – Information on meetings of Steering cum Monitoring Committee at different levels.

Write up portion

- *Para 2.26* – Information on District Level Committee.
- *Para 2.27* – Details about inspections of schools.
- *Para 2.28* – Information about contingency plan.
- *Para 2.29* – Details on Grievance Redressal Mechanism.
- *Para 2.30* – Information on awareness generation, use of media and other sources for awareness generation.
- *Para 2.31* – SWOT analysis.
- *Para 2.32* – Tithi bhojan, modus operandi.
- *Para 2.33* – MDM Rules.
- *Para 2.34* – Food Security Allowance.
- *Para 2.35* – Suggestions.



**A GOAL
WITHOUT
A PLAN
IS JUST
A WISH**



Thank You !